

2nd Year Information Night



27th of September 2022

Key Events for 2nd Years 22/23

- Class Based Assessments – throughout the year (Explained by Ms. Murphy)
- Christmas House Exams – December 19th to 21st 2022
- Parent Teacher Meeting – January 24th, 2023
- 2nd Year Trip – May 10th to 12th 2023
- Summer House Exams – May 30th to June 2nd, 2023

Key Supports for 2nd Years

- Class teacher – email address can be found on school website.
- Ms Liz Murphy – Year head
 - Mr Páraic Cullen – 2A Class Tutor
 - Ms Patti McKelvie – 2B Class Tutor & Anti-bullying Coordinator
 - Mr Barry Quigley – 2C Class Tutor
 - Ms Aoife Kinsella – 2D Class Tutor
 - Ms Catherine Doyle – 2E Class Tutor
- Ms Jane Byrne – Guidance Counsellor
- Ms Helen Bolger – Chaplain
- Fr Michael Collender – Chaplain
- Mark O'Brien – Principal
- Aidan O'Brien & PJ Walsh – Deputy Principals

Junior Cycle Assessment Schedule				
Subject	Descriptor		Examination Grade	
	CBA 1 in 2 nd Year & CBA 2 in 3 rd Year		Assessment Task in 3 rd Year	June of 3 rd Year
Class Based Assessment		Assessment Task @ 10%		
		Final Exam @ 90%		
		10% + 90% = 100%		
English	CBA1	Oral Communication (presentation)	Over two 40 minute class periods, the first being preparatory, and based on CBA 2.	2 hour written paper at HL or OL .
	CBA2	The Collection of the Student's Texts		
Science	CBA1	Extended Experimental Investigation	Over two 40 minute class periods, the first being preparatory, and based on CBA 2.	Common Level paper over 2 hours.
	CBA2	Science in Society Investigation		
Business	CBA1	Business in Action	Over two 40 minute class periods, the first being preparatory, and based on CBA 2.	Common Level paper over 2 hours.
	CBA2	Presentation		
Irish	CBA1	Language Portfolio	Over two 40 minute class periods, the first being preparatory, and based on CBA 2.	2 hour written paper at HL or OL . (listening, Reading & Composition)
	CBA2	Communicative Task		
Spanish/German	CBA1	Oral Communication	Over two 40 minute class periods, the first being preparatory, and based on CBA 2.	Common Level paper over 2 hours.
	CBA2	Student Language Portfolio		
Art	CBA1	From process to realisation	Assessment of Portfolio built up over 2 nd & 3 rd Year.	
	CBA2	Communicate and reflect		
Maths	CBA1	Mathematical Investigation	Over two 40 minute class periods, the first being preparatory, and based on CBA 2.	2 hour written paper at HL or OL .
	CBA2	Statistical Investigation		
History	CBA1	The past in my place	Over two 40 minute class periods, the first being preparatory, and based on CBA 2.	Common Level paper over 2 hours.
	CBA2	A life in time		
Geography	CBA1	Geography in the news	Over two 40 minute class periods, the first being preparatory, and based on CBA 2.	Common Level paper over 2 hours.
	CBA2	My geography		
Religious Education	CBA1	A person of commitment	Over two 40 minute class periods, the first being preparatory, and based on CBA 2.	Common Level paper over 2 hours
	CBA2	The human search for meaning		
Graphics	CBA1	Communicating through Sketching	N/A	30% Project
	CBA2	Graphical presentation skills		70% Final Exam
Applied Technology	CBA1	Application of controlled systems	N/A	70% Project
	CBA2	Self-analysis and evaluation		30% Final Exam
SPHE - short course	CBA	This CBA, based on learning outcomes in more than one strand of the course, designed in conjunction with the students can be produced in 2 nd or 3 rd Year.		N/A
CSPE - short course	CBA	Create an 'Action Record' for one of their three citizenship actions as their Classroom-Based Assessment. This can be produced in 2 nd or 3 rd Year.		N/A

How to read your son's school reports

Understanding Class Based Assessment Reports	
Descriptor to appear on report	What it means
Exceptional	describes a piece of work that reflects the Features of Quality for the Classroom-Based Assessment to a very high standard. While not necessarily perfect, the strengths of the work far outstrip its flaws, which are minor. Suggestions for improvement are easily addressable by the student.
Above expectations	describes a piece of work that reflects all of the Features of Quality for the Classroom-Based Assessment very well. The student shows a clear understanding of how to complete each area of activity of the investigation, and the work is praised for its rigour. Feedback from the teacher might point to the necessity to address some aspect of the work in need of further attention or polishing, but, on the whole the work is of a high standard.
In Line with expectations	describes a piece of work that reflects most of the Features of Quality for the Classroom-Based Assessment well. It shows a good understanding of the task in hand and is free from significant error. Feedback might point to areas needing further attention or correction, but the work is generally competent and accurate.
Yet to meet expectations	describes a piece of work that falls somewhat short of the demands of the Classroom-Based Assessment and its associated Features of Quality. Perhaps the student has made a good attempt, but the task has not been grasped clearly or is marred by significant lapses. Feedback will draw attention to fundamental errors that need to be addressed
Not Reported	describes when a student has not submitted any piece of work for assessment

Understanding Examination Grades	
Descriptor	Equivalent percentage Mark
Distinction	≥ 90 to 100
High Merit	≥ 75 < 90
Merit	≥ 55 < 75
Achieved	≥ 40 < 55
Partially Achieved	≥ 20 < 40

What information will my son's Junior Cycle Profile of Achievement (JCPA) display?

For each subject you will receive the following on his JCPA in the September following completion of 3rd year.

	Done in 2nd Year	Done in 3rd Year	2 elements completed in 3rd year.
	CBA 1 Descriptor	CBA 2 Descriptor	Final Grade
Example			
English	<i>Above expectations</i>	<i>In line with Expectation</i>	<i>Merit</i>
Maths	<i>Yet to meet expectations</i>	<i>Exceptional</i>	<i>High Merit</i>
<i>..... and so on for each subject</i>			

You will also receive information on 'Other Areas of Learning'.

**DES guidance on avoiding over assessment at
Junior Cycle.**

(Up to 22 CBAs and 9 Assessment Tasks.)

Where a CBA is completed in a term this replaces the summative assessment for that Term.

E.g. If your son completes a CBA between now and Christmas in a subject this replaces a summative Christmas assessment. His Christmas Report will reflect his performance and reference the relevant CBA descriptor. The same applies between Christmas and Summer assessments.